

Anti-Bullying Policy

Because a child afraid of being wrong stops asking

"What's your question for the day?"

1. WHY THIS MATTERS HERE

Learning needs wonder, and wonder needs safety

A child who is afraid of being wrong stops asking, and this school is built on children asking. Bullying, in any form, takes that safety away, from the child it targets and from everyone who watches it happen. This policy exists so that every child, and every adult, knows what bullying looks like here, how to report it, and what happens next.

2. LEGAL AND REGULATORY FRAMEWORK

What this policy is built on

- The Juvenile Justice (Care and Protection of Children) Act, 2015, and the RTE Act, 2009, which prohibit corporal punishment and mental harassment and inform how we handle consequences (section 6).
- The Digital Personal Data Protection Act, 2023, for how bullying-related records and any personal data involved are handled (section 7).

3. WHAT COUNTS AS BULLYING

Four kinds, all taken equally seriously

Physical bullying

Hitting, pushing, damaging someone's belongings, or physically restraining or cornering another child.

Verbal bullying

Name-calling, or hurtful remarks about someone's appearance, academic ability, religion, caste, gender, or family background.

Relational and social bullying

Deliberately excluding a child, spreading rumours about them, humiliating them in front of others, or otherwise manipulating a child's standing in the group.

Cyberbullying

Harassment through messaging apps or social media, sharing a child's photo or information without their consent, impersonating a child online, or excluding them from group chats or online spaces as a form of social punishment.

5. PREVENTING IT BEFORE IT HAPPENS

What we do every day, not only after something goes wrong

- Morning community circles, where a class practises talking through disagreements before a real one happens.
- Children are actively trained to be upstanders, someone who steps in or reports, rather than bystanders.
- Teachers model accountability themselves: naming a mistake, and repairing it, out loud.
- Vigilant supervision in the spaces where bullying is most likely: playgrounds, corridors, transitions between classes.

6. REPORTING AND RESOLUTION

How to report it

- Speaking directly to any teacher or counsellor.
- A parent contacting us directly: 83408 86111, or contact@theleapschool.org.

Every report is taken seriously, from whoever raises it, including a child reporting on behalf of a friend.

What happens after a report

A fair investigation takes place before any disciplinary action, and counselling support is made available to those affected.

7. CONSEQUENCES

Proportionate, and following a fair process

Responses range from a written warning to expulsion, decided by the severity and pattern of the behaviour and always following a fair investigation, in line with CBSE's own framework and the RTE Act's prohibition on corporal punishment or mental harassment as a response.

8. RECORDS AND CONFIDENTIALITY

Kept private, kept only as long as needed

Reports and case notes under this policy are kept confidential, shared only with those who need them to handle the case, and stored separately from a child's ordinary academic record.

9. REVIEWING THIS POLICY

Keeping this current

This policy should be reviewed at least once a year, and after any incident that reveals a gap in it. The policy will be reviewed by the Group's COO, Mr Ram as per the frequency mentioned. His mail id is ram@theleapschool.org

10. Contact Details

The Leap School

Plot No. 202 and 203, HIG Phase-II, Ushodaya Enclave South, Majeera Pipeline Road, Chandanagar, Madeenaguda, Hyderabad, Telangana 500049

Phone: 83408 86111 | 83408 86222

Email: contact@theleapschool.org (admissions: admissions@theleapschool.org)

Office hours: Monday to Friday, 8:30 AM to 4:30 PM. Saturday, Sunday, 9:00 AM to 12:30 PM (admissions only).